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Dear Lower School Students,

Welcome to Lower School! I am so excited about our new school year together. I am looking forward to working with each of you this year.

I hope that you and your parents will take the time to read our Lower School handbook together. It will help to answer some of your questions and remind you of some important rules that we need to follow at school.

Please check the Lower School page within the Parent Portal on the Ravenscroft website to find links to important forms and updates.

As we begin the 2012-2013 school year together, we need to remember that it is up to each one of us to do our part to make Lower School the best place it can be! I look forward to working with each of you and wish you a wonderful school year.

Sincerely,

A handwritten signature in cursive script that reads "Payton L. Hobbs".

Mrs. Payton L. Hobbs
Head of Lower School

RAVENSCROFT MISSION, VISION, AND VALUES STATEMENT

OUR MISSION

The Ravenscroft community, guided by our legacy of excellence, nurtures individual potential and prepares students to thrive in a complex and interdependent world.

OUR VISION

Through the implementation of our Strategic Plan, Ravenscroft will build upon its status as the premier comprehensive, independent college preparatory school in our community and will become a preeminent academic institution in the Southeast.

The key elements of our vision include a commitment to the following:

Academic

Provide a rich and appropriately challenging curriculum taught with passion by a nurturing and knowledgeable faculty.

Community

Enhance our contribution to become a more valued member of our community and increase our diversity to better reflect that of our area.

Environment

Promote a working and learning environment that expects and celebrates mutual respect, personal responsibility, ethical leadership, and a sense of humor that restores.

Journey

Inspire our School community to value the educational journey as much as the outcome.

Relationships

Nourish meaningful and supportive relationships among students, teachers, staff, alumni, parents, and in the greater community.

OUR VALUES

Our values ground our School, programs, and initiatives in the most important aspects of the Ravenscroft community – people and their collective growth. They reflect our legacy of excellence with an inspired commitment to the future.

An Engaged Mind

A student's mind is engaged by a developmentally appropriate and balanced college preparatory program emphasizing inquiry, critical thinking, and a love of learning.

An Ethical Character

A student's character is enhanced and horizons are broadened through leadership, extracurricular, community service, and global study/travel opportunities.

An Aesthetic Appreciation

A student's talents are cultivated and creative mind is enriched by a comprehensive program of Fine Arts.

A Healthy Lifestyle

A student's personal fitness and physical wellness are promoted through a complete physical education and interscholastic athletic program emphasizing lifelong health, discipline, sportsmanship, and teamwork.

A Spiritual Foundation

A student's faith is developed as we embrace the Judeo-Christian tradition of Ravenscroft and respect the religious beliefs of each individual. As a community, we will model and teach values such as honor, respect, responsibility, and compassion.

**LOWER SCHOOL
ACADEMIC CALENDAR
2012-2013**

August 22 First Day of Class
PK: 11:00 am Dismissal
Grades K-5: 11:45 am Dismissal

September 3..... Labor Day Holiday

September 26 Student Holiday/
Teacher Workday

October 8 Fall Holiday

October 26 End First Quarter Report Period
Student Holiday

November 8 Parent/Teacher Conferences
Student Holiday

November 20 Grandparents/Special Friends Day

November 21-23 Thanksgiving Holiday

November 26 Classes Resume, 8:00 am

December 20 Early Release Day

December 21- January 1 Holiday Break

January 2 Classes Resume, 8:00 am

January 18 End First Semester

January 18 Early Dismissal/Teacher Workday

January 21 Martin Luther King Jr. Holiday

January 31 Parent/Teacher Conferences
Student Holiday

February 18-22..... Winter Break

February 25 Classes Resume, 8:00 am

March 22 End Third Quarter Report Period
Student Holiday/Teacher Workday

April 1-5 Spring Break

April 8 Classes Resume, 8:00 am

April 11 Parent/Teacher Conferences
Student Holiday

May 27 Memorial Day Holiday

June 7 End Second Semester
Lower School Closing Ceremonies, 8:30 am
PK: 11:00 am Dismissal
Grades 1-5: 11:45 am Dismissal

June 7 Senior Class Graduation

HALF DAY/EARLY DISMISSAL TIMES

GRADE	DISMISSAL TIME
Pre-Kindergarten	11:00 am
Grades K – 5	11:45 am

WHO'S WHO AT RAVENSCROFT

HEAD of SCHOOL: Mrs. Kelly

Mrs. Kelly is a friend to all the students at our school. You will see her frequently in Lower School, so be sure to say hello! She will enjoy talking and even working with you. Her office is located in our Fine Arts Center.

HEAD OF LOWER SCHOOL: Mrs. Hobbs

Mrs. Hobbs works with all the teachers in helping to make this a happy place in which to learn. Each student is important to her, and she will try hard to get to know everyone. Her office is located in the front lobby area of the Lower School.

ASSISTANT HEAD OF LOWER SCHOOL: Mrs. Stapleton

Mrs. Stapleton works with Mrs. Hobbs to assist the Head of Lower School throughout the school day. She also enjoys working with teachers and students. Her office is located near the front lobby of Lower School.

LOWER SCHOOL COUNSELOR: Dr. Harper

Dr. Harper meets with children in their classrooms, in other small groups, and individually. She helps the students learn about themselves and about each other. If a student ever has a problem, she will try to help solve it. Sometimes parents will be meeting with her, too. Her office is located in the front lobby area of the Lower School.

ADMINISTRATIVE ASSISTANTS: Mrs. King and Mrs. Adams

Mrs. King and Mrs. Adams are helpers to everyone in Lower School. They will assist you if you need help, let the nurse know if you do not feel well, and greet you with a smile each morning. Their office is located in the front lobby area of the Lower School.

SCHOOL NURSE: Mrs. Janes

Mrs. Janes has the big job of watching over the health of our students. If you have to take medicine of any kind, she will give it to you. Also, she will take care of children who may be injured at school or who become ill during school hours. The Jones Health Center is located near the Middle and Upper School Library & Technology Center.

LOWER SCHOOL SPECIAL AREA TEACHERS

Students have the opportunity to work with many special area teachers and learning specialists.

Academic Skills	Mrs. Carothers, Mrs. Farmer, Mrs. Tyler-Gay
Art	Mrs. Fortlouis, Grades 1-5 Mrs. Pepe, PK/K
Instructional Technology Specialist	Mrs. Fordham
Library	Dr. Zayas-Palmer Mrs. Phelps
Music	Mrs. Bolin, PK-3 Mrs. Kraemer 4-5
Physical Education	Coach Cox Coach Gibbons Coach Long Coach Myers Coach Payne Coach Raabe Coach Roberts Coach Savage Coach Warren
Science	Mr. Knox
Spanish	Señora Hernandez, PK-3 Señora Sweeney, 4-5

STATEMENT OF COMMUNITY

Students' character and their treatment of others are important to the Lower School community. Just as we nurture and encourage students academically, creatively, and physically, we also seek to help students grow ethically. We promote common courtesies and affirm kind and respectful treatment of children and grown-ups. We value students who are responsible and honorable in their work habits and in all of their relationships. We value students who accept, appreciate, assist, and include others. We value those who honor others' thoughts, ideas, belongings, feelings, and dignity. We value students who accept responsibility for their own actions and behaviors.

Several things guide our community's efforts to live these values.

LOWER SCHOOL HONOR CODE

Ravenscroft students will tell the truth.

Ravenscroft students will be honorable in their work and play.

Ravenscroft students will respect all people and their belongings.

Displayed in every classroom and office, a part of many lessons and conversations, the Lower School Honor Code contains our most basic promises to each other: *we will be truthful, honest in our work and play, and respectful of each other.*

RAVENSCROFT'S CHARACTER TREE

Beginning with our youngest students, we teach the values of our Character Tree. Our community wants to live its values and to grow in our practice of them. **Honor, Compassion, Dedication, Respect, Responsibility,** and **Spirit** are the heights to which we encourage and aspire. Our efforts are supported and enlarged by finding and strengthening **Courage** – to seek, say, and do right by one another. This symbol reminds us to grow big and strong in character.



SCHOOL AND CLASSROOM RULES AND EXPECTATIONS

Each classroom is governed by teacher and class generated codes of conduct, as learning communities are formed. While the 'rules' have minor variations from room to room and grade level to grade level, all emphasize respectful treatment of others and their belongings.

We have written about what kinds of behavior we value. We should also be clear that we neither value nor ignore poor treatment of one another. Teachers and administrators seek to intervene effectively in instances where misbehavior has occurred, poor choices have been made, or students have been unkind or unhelpful to each other.

Consequences warranted for violations of rules include:

- Verbal warnings and explanations
- Notes of apology
- Written reflections
- Missed recess or special activity
- Service to the community
- Parent phone calls and/or meetings
- Conversations with administrators
- Lunch detentions
- In and out of school suspensions
- Separation from the School

When there is a pattern of unwanted, intentional unkindness or attention (*bullying*), the more serious behavioral consequences are invoked. We use Mr. Dan Olweus' definition of bullying: *"A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself."* With the children, we talk about not *ever* being "unkind...over and over...on purpose."

Hitting, spitting, kicking, malicious teasing, belittling, using inappropriate language, starting or continuing hurtful rumors, and intentionally excluding are specifically disallowed. Students who violate these rules will not only be disciplined by their teachers, but will also be sent to an administrator, parents will be called, and consequences will be determined.

Regarding poor behavior, we believe that it is important to educate as well provide logical consequences. Regarding good behavior, we believe it is important to affirm and appreciate as well as to expect. There will be opportunities to talk with both teachers and administrators about these important aspects of community.

LOWER SCHOOL DRESS CODE

Another way we show respect for our learning community is the clothes we wear to school each day.

EVERYDAY DRESS CODE

Boys: solid-colored, striped or patterned* shirts (collared or collarless); shorts, slacks, jeans

Girls: solid-colored, striped or patterned* shirts (collared or collarless); shorts, slacks, jeans, dresses, skirts, skorts

Tennis shoes are the **required** footwear to ensure safety during daily physical education class and recess times.

** Examples of acceptable patterns include polka dots, plaid, checkered, and argyle.*

SPECIAL DAY DRESS CODE

Boys: collared shirts*; slacks or dress shorts

Girls: blouses with skirts, dressy slacks or shorts; dresses

**Shirts should be tucked in for special day dress*

Consequences for not following Ravenscroft Lower School's Dress Code:

- 1) **First Offense:** student will receive a verbal warning and a note will be sent for parents to sign and return.
- 2) **Second Offense:** parents will be contacted to come and bring a change of clothes for the student.
- 3) **Third and Subsequent Offenses:** parents will be contacted to come and bring a change of clothes for the student and the student will serve a lunch detention or lose recess time.

Special Notes:

- **Tops** (short/long sleeve shirts and sweatshirts) and **Bottoms** (pants, shorts, skirts, and skorts) should be **free of written words or graphics** promoting anything other than Ravenscroft. Small logos (Nike swoosh, Izod alligator, Polo horse, etc.) are acceptable if they can be covered with the palm of your hand.
- Athletic bottoms are **not** permitted. (Examples include mesh shorts and sweatpants)
- Clothing must be clean, without holes, and weather appropriate.
- No hats may be worn by students in the Lower School buildings.
- No oversized or undersized shorts or pants. Students are expected to abide by the "fingertip rule" (clothing must be longer than your fingertips).
- No tank tops for boys.
- No spaghetti straps or bare midriff tops for girls.

LOWER SCHOOL GRADING SCALE

4= Exceeding Expectations
3= Meeting Expectations
2= Approaching Expectations
1= Not Meeting Expectations

4=Exceeding Expectations- Student demonstrates superior understanding and consistently applies his/her knowledge, independently, at an exceptional level.

3=Meeting Expectations- Student demonstrates secure understanding and consistently applies his/her knowledge, independently, at a proficient level.

2=Approaching Expectations- Student demonstrates partial understanding, but inconsistently applies his/her knowledge independently. Student requires additional time and support from teacher to apply his/her knowledge at a proficient level.

1=Not Meeting Expectations- Student demonstrates inadequate understanding and additional time and support are consistently needed from teacher.

The following academic grading scale will be used in fifth grade:

A=Excellent Achievement (93-100)
B=Good Achievement (86-92)
C=Satisfactory Achievement (78-85)
N= Needs Improvement (70-77)
U=Unsatisfactory (69 and below)

Other helpful information about report cards:

- Students in pre-Kindergarten, Kindergarten, and first grade will receive informal, narrative feedback at the end of first quarter, and formal report cards at the end of the second, third, and fourth quarter.
- Students in second grade through fifth grade will receive formal report cards at the end of first, second, third, and fourth quarter.
- Report cards can be accessed through the Ravenscroft Parent Portal. Parents will receive an electronic notification at the end of each grading period that includes information about when the report cards will be available online.

HOMWORK POLICY AND PROCEDURES

As an important part of the academic program, homework serves a variety of functions for students. It provides opportunities for students to practice and review skills taught during class time as well as to integrate skills already mastered. In addition, homework serves to develop in students regular habits of self-directed work, responsibility, and self-discipline.

Homework assignments are regularly given and may consist of a combination of reading, writing, computation and problem solving, and memorization. Written work is expected to be produced in legible form, neatly done.

Parents are asked to reinforce with their children both self-discipline and good study habits. While parents themselves are sometimes asked to play a role of direct assistance in their child's homework efforts, they are always encouraged to create a home environment that facilitates student self-study and promotes an efficient use of time.

In addition to a nightly reading time of about fifteen - thirty minutes which is expected of all Lower School students, there is also an expectation that students engage in other homework activities each night. The approximate time devoted to these assignments should be as follows:

Grade 1	10 minutes
Grade 2	20 minutes
Grade 3	30 minutes
Grade 4	40 minutes
Grade 5	50 minutes

DAILY PROCEDURES AND COURTESIES

ARRIVAL TIMES- Classes begin promptly at 8:00 am. Students are encouraged to arrive in their classrooms starting at 7:45. Students in grades 1-5 who arrive between 7:30-7:45 will need to report to the Winston Library for quiet reading time. Students in PK/K who arrive between 7:30-7:45 will need to report to the PK/K kitchen. Anyone arriving prior to 7:30 will need to enroll in the Extended Day early morning care program.

DISMISSAL TIMES- Students in grades K-5 are dismissed at 3:00 pm. Pre-Kindergarten students are dismissed at 12:00 pm and Pre-Kindergarten Plus students are dismissed at 2:30 pm. On early release days, Pre-Kindergarten students are dismissed at 11:00 and students in grades K-5 are dismissed at 11:45. Students remaining after the designated dismissal times will be sent to Extended Day and charged accordingly. Students may **not** remain on campus unsupervised while a sibling participates in a tutorial, orchestra, band, choir, athletic practice or other after-school activity.

LATE ARRIVALS/EARLY DISMISSALS- Students who arrive to school late or must leave early need to check in/out with one of the Administrative Assistants and sign in/out using the book located on the table in the front lobby of the Lower School.

ABSENCES- When your child is absent for any reason, please send a note to the teacher upon his/her return. You may request **homework assignments** by calling the Lower School Administrative Assistants **between 8:00 am and 11:00 am**. Assignments may then be picked up in the front lobby after 3:00 pm. Students who are absent over a prolonged period of time or who are absent an excessive number of days may be asked to repeat a grade. A minimum of 80% total days in attendance is required.

EXTENDED ABSENCES- All requests for an extended leave of absence due to family obligations, trips, or special circumstances need to have prior approval from the Head of Lower School.

SCHOOL CLOSINGS FOR INCLEMENT WEATHER- Notification that the School will close due to hazardous road conditions is made on the School website (www.ravenscroft.org) and through WRAL-TV. Ravenscroft's decisions are made independently of Wake County Public Schools, so be sure to listen for *Ravenscroft* announcements. As a rule, the School website will also carry information on schedule changes. When school does close, all programs, including Extended Day, are closed.

CLASSROOM VISITS- Please refrain from interrupting your child's classroom during the school day. Pre-planned parent involvement in classroom activities is welcomed, but spontaneous visits, or "brief" conversations with the teacher interfere with the instructional flow of the classroom. Please leave any messages with the Administrative Assistant, who will convey the information to your child or to his/her teacher as quickly as possible without interrupting the classroom activity.

VISITORS- All visitors should sign in upon arrival to the Lower School. Visitors are asked to wear a nametag while in the building. Any student desiring to bring a visitor to class must request approval from the Head of Lower School several days in advance. Frequent or inappropriate visitations may be distracting to students.

BIRTHDAYS- Please contact your homeroom teacher for appropriate grade level celebration guidelines. Party invitations handed out at school and children bringing presents to school before attending a party often cause hurt feelings for children not included. We request that these social arrangements be conducted outside of the school day.

SCHOOL STORE- The RavenZone is open from 7:30-11:00 am and 12:00-3:45 pm each day. The school store has paper, pencils, notebooks, and additional school supplies. Also, many other items such as Ravenscroft School jackets, shirts, and bags are available. Lower School students must be accompanied by their parents when visiting the school store.

LOST AND FOUND- We often find things such as jackets, book bags and lunch boxes, which students have left behind. These items are placed in the "Lost and Found," located in the tiled area near the music studios. Please put your name in your coats, jackets, sweaters, hats, lunch boxes, and book bags so that you will be able to identify your own belongings.

PARENT-TEACHER CONFERENCES- These conferences will be scheduled at the end of Quarters I, II, and III. At these times, you will have the opportunity to discuss with teachers your child's development and progress at school. In addition, you will receive a written Progress Report. Conference schedules will be posted on the Lower School page within the Parent Portal of the Ravenscroft website. Optional conferences may be requested by parents or teachers as the need arises.

FIELD TRIPS- As an extension of the classroom curriculum, field trips and other off-campus activities are planned to occur over the course of the school year. Parental permission will be necessary for these and will be secured through the use of a Parental Consent Form. Charges may be necessary to defray expenses. In addition, parents may be asked to drive. Please refrain from bringing your child's younger siblings on such trips. Your active attention is needed in helping to supervise the students for whom the field trip was planned and therefore cell phone use is limited to emergencies.

HEALTH AND WELLNESS

MEDICATIONS- All medications should be given to the administrative assistant or nurse upon arrival to school. Please send medications clearly labeled with the student's name, name of the medication, amount to be given, time to be given, and physician's name. Over the counter medications must be sent in original containers with the child's name and specific directions for administration.

If you wish your child to receive over the counter medications from the school nurse for minor symptoms (headache, sore throat, etc.), the Medication Administration Form, located online or in the Nurse's office, must be signed by a physician and parent.

Students with diabetes, asthma, or potential life threatening reactions may keep and self-administer their medication if the parent and physician sign the Medication Administration Form and the student demonstrates appropriate proficiency in using the medication.

ILLNESS- Before returning to school, a student who has been sick must experience 24 fever-free hours without fever reducing medications. This is to ensure his/her good health and that of those with whom he/she comes in contact.

When a student becomes ill or injured, the student is to report to the Lower School office and the nurse will be notified. If a student needs to go home, the nurse or administrative assistant will notify parents or designated persons.

LICE- If lice or nits are found, the student will be sent home and must be treated before returning to school. Be sure to comb out or remove all nits, as students cannot return until the nits are gone. Clothing, linens, combs and brushes should be washed in hot, soapy water. For non-washables, place in a sealed plastic bag for about fourteen days.

DINING HALL PROCEDURES AND NUTRITION

MENUS- Lunch menus are posted on the Ravenscroft website.

LUNCH OPTIONS- Students in pre-Kindergarten Plus and Kindergarten should bring their lunch from home every day and will eat in their classrooms or PK/K kitchen. Milk is available to be purchased. The “**Meal Deal**” is the only Dining Hall option in Grades 1 and 2 (all week) and Grade 3 (4 days) for students who do not bring their lunch from home. Grade 3 may have menu choices on "Free Choice Day". Grades 4 and 5 have choice options every day. We are a **PEANUT FREE** Lower School and peanut products should not be brought to school for lunch or snack.

PURCHASING LUNCH- The “Meal Deal” price is \$5.10. Account payments toward Nutrikids debit cards should be made at the Bookstore, Business Office or online through Nutri-Kids, which can be accessed via the Ravenscroft website. Students should make one trip through the serving line, purchasing everything they need before being seated.

BEVERAGES- Sodas are not allowed for any Lower School students. Beverage choices, whether purchased here or brought from home, must be milk, juice, or water. No glass beverage bottles are allowed.

SNACKS AND DESSERT- All students are encouraged to bring healthy, nutritious snacks and desserts. No candy is allowed. Parents are advised to check with homeroom teachers to determine if any food allergies need to be considered when bringing a treat for the class.

PARENTS- Parents who wish to join their child for lunch should notify the classroom teacher, so that seating arrangements can be made.

CARPOOL PROCEDURES

In order to ensure everyone's safety teachers, parents, and students must work together. Noted below are safety practices which must be followed.

All Lower School **students in grades PK - 3** are to be picked up **in front of the Lower School**. Parents should use the Winston entrance (Newton Road). There are only two exceptions to this rule:

1. Children riding in carpools which include fourth graders, fifth graders, or Middle/Upper School students may be picked up in the circle behind the Lower School. Lower School students will be loaded and traffic will proceed to the lot behind the Middle School to gather Middle School and Upper School riders.
2. Children who ride the Hayes Barton bus will be picked up in the circle behind the Lower School. Cary bus students are picked up near the Fine Arts Center.

All **fifth and fourth graders and students carpooling with them** will be picked up in **the circle behind the Lower School**. Parents should use the Bell entrance (Falls of Neuse).

Pick-up must occur promptly at 3:00 pm with carpool regulations followed by all. Students not picked up at appropriate dismissal times will be sent to Extended Day and charged accordingly.

SPECIAL NOTE: Due to supervision concerns, Lower School students may not walk to other parts of campus in order to meet rides and may not remain on campus unsupervised while older siblings participate in afterschool activities.

PARENT AND STUDENT CARPOOL RESPONSIBILITIES

1. Place the yellow Ravenscroft cards identifying your riders in the right front windshield area of your vehicle.
2. **The use of cell phones is prohibited in carpool line.**
3. Stay in the line of traffic. Do not park and cross the traffic lanes to pick up children.
4. When you approach the loading area, move forward along the sidewalk as far as possible and continue to move forward as you wait for your riders. Remember to put your vehicle in **PARK** while children enter or exit the vehicle.
5. Pull out slowly and carefully when you have your riders.
6. **NEVER** leave your car parked beside the sidewalk since this impedes the forward progress of the carpool. If you must come inside the building, park in a designated parking spot.
7. If there is a change in carpool status, prior notification is required from parents.
8. Students should know their ride and watch for it.
9. Students should wait quietly for their ride and quickly enter when it stops.
10. Students should NEVER cross traffic unless they are with an adult using the crosswalk.

ADMINISTRATIVE TEAM

Mrs. Doreen C. Kelly, Head of School

Mrs. Colleen Ramsden, Assistant Head of School for Academic Affairs

Mr. G. Leonard Johnson, Assistant Head of School of Business and Finance

Mr. Philip C. Higginson, Assistant Head of School for Institutional Advancement

Mrs. Payton L. Hobbs Head of Lower School

Mrs. Denise Colpitts, Head of Middle School

Mr. William H. Pruden, III, Head of Upper School

Mrs. Pamela J. Jamison, Director of Admissions

Mr. Jason Ramsden, Chief Technology Officer

Mr. Edward J. Gonet, Director of Athletics

Dr. David McChesney, Fine Arts Chairman

Mrs. Rebecca Poole, Assistant to Head of School and Coordinator of Licensing

Mrs. Penny A. Rogers '93, Director of Strategic Communications

BOARD OF TRUSTEES

2012-2013

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Mr. Joel T.C. Williams '85

Mr. Robert G. Wright

Mrs. Carol B. Yochem

2012-13 LOWER SCHOOL FACULTY AND STAFF

(year of first appointment to Ravenscroft School)

SHERRY ADAMS (2007)Administrative Assistant

ANNE AURILIO (1998)..... Grade 4
BFA Arizona State University Team Leader

SHERRI AUSBON (1996) Kindergarten
BS Slippery Rock University

JENNIFER BACCUS (2002) Grade 3
BA Wake Forest University Team Leader

TERRI BEDNARZ (1994)..... Grade 2
BA UNC-Wilmington

MEGAN BEVER (2010)..... Grade 1
BA North Carolina State University
M Ed North Carolina State University

CAMERON BOLIN (2011) General Music
BM UNC-Chapel Hill Instructor
MA UNC-Chapel Hill

MARY CRAIG BROWN (2010) Grade 2
BA Meredith College

SUZANNE CAROTHERS (1991)..... Academic Skills
BS Boston University
M Ed Boston College

M Ed North Carolina Central University

ELAINE ERWIN (2012) PK/K Assistant
BS East Carolina University

ELEANOR FARMER (2008) Academic Skills
BS University of North Carolina-Greensboro Team Leader
MA East Carolina University

JOHN FIEDLER (1998) Grade 5
BA Western Michigan University Team Leader
MBA Michigan State University
MS Bank Street College

CYNTHIA FORDHAM (1999) Instructional Technology Specialist
BS East Carolina University Team Leader

SALLY FORTLOUIS (1987).....Art
BFA Rhode Island School of Design

WHITNEY FRENDET (2012)Kindergarten
BS University of Georgia
MA Meredith College

REBECCA TYLER GAY (2006).....Academic Skills
BA University of Rochester
MS University of Rochester

JIM GIBBONS (2008).....Physical Education
BS Ithaca College
MS Suny College at Buffalo

CHRISTINE HARPER (1983) Counselor
BA Salem College
M Ed and PhD Duke University

CARMEN HERNANDEZ (2008) Spanish
BA Inca Garcilaso de la Vega PK-3
MA Greensboro College

AMBER HITCHCOCK (1995) Strings
B Music DePauw University
Master of Church Music in Choral Conducting

PAYTON HOBBS (2008)..... Head of Lower School
BA Duke University
M Ed North Carolina Central University

MARTHA JANES (1975) School Nurse
BS Medical College of Virginia

SOOYOUNG KANG (2011) Music Instructor
BM Mercyhurst College
MM University of North Carolina at Greensboro

JONI KEANE (2007-2009; 2012) Grade 2
BA University of Illinois
MS Southern Illinois University

PAMELA KELLY (2011) Strings
BM UNC-Chapel Hill
MM UNC-Chapel Hill

ROBBIN KING (2003) Administrative Assistant
BS St. Augustine's College

PATRICK KNOX (1990-1998; 2008)..... Science
BS North Carolina State University

BRADLEY KRAEMER (1990) General Music
BA Salem College Applied Lessons
M Music Meredith College

CYNTHIA LANE (2001) Grade 2
BA UNC-Chapel Hill Team Leader
M Ed North Carolina State University

GREG LONG (1984) Physical Education
BS UNC-Greensboro

SHANISE MARK (2011) Grade 3
BA University of North Carolina at Greensboro
M Ed University of North Carolina at Greensboro

DAVID MYERS (2005) Physical Education
BS West Virginia University

RACHEL NEWTON (2000) Grade 5
BS University of Delaware

BARBARA PAUL (1993) Grade 5
BS Meredith College

LESLIE PAYNE (2006) Physical Education
BA UNC-Chapel Hill
MS North Carolina State University

AMY PENDERGRASS (2004) Director of Extended Day
BA Campbell University

BILL PENDERGRASS (1994) Band
BA Virginia Wesleyan

M Div. S.E. Baptist Seminary

SUSAN PEPE (2000)..... PK/K Art
BS Miami University

MARY CATHERINE PHELPS (1984) Library Assistant
BA UNC-Greensboro

EILEEN PRICE (2006) Grade 4
BA California State University of San Marcos

MEREDITH (JJ) RAABE (2007) Physical Education
BLA University of Richmond
MLA University of Richmond

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